English Grade 4

SLO BASED MODEL PAPERS





English Grade 4

MODEL PAPERS





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Working Partners





Name		Class:
Time:	1 hour, 15 min	Marks: 30
	Part A: Metaphors and Similes	(4 marks)
1.	Identify the metaphor in the following sentence:	
	o "Her smile was a ray of sunshine."	
2.	Which of the following is a simile?	
	o a) He is a lion.	
	o b) She sings like an angel.	
	o c) Time is a thief.	
	o d) The world is a stage.	
3.	Create a simile using the word "as" to describe some	one running fast.
	Part B: Phrases & Clauses	(3 marks)
	uestion is worth 1 mark	an answer in the space provided.
1.	uestion is worth 1 mark. Identify whether the following group of words is a phe Example: "under the bed" Answer:	
1.	Identify whether the following group of words is a ph Example: "under the bed"	nrase or a clause:
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1.	Identify whether the following group of words is a phexample: "under the bed" Answer: Identify whether the following group of words is a phexample: "because she was late" Answer: Underline the clause in the sentence: "The cat slept while the dog barked."	nrase or a clause: nrase or a clause:
1. 2. 3.	Identify whether the following group of words is a phexample: "under the bed" Answer: Identify whether the following group of words is a phexample: "because she was late" Answer: Underline the clause in the sentence: "The cat slept while the dog barked." Answer:	nrase or a clause: nrase or a clause: se) (2 marks)
1. 2. 3.	Identify whether the following group of words is a phexample: "under the bed" Answer: Identify whether the following group of words is a phexample: "because she was late" Answer: Underline the clause in the sentence: "The cat slept while the dog barked." Answer: Part C: Types of Sentences (Meaning-winds)	nrase or a clause: nrase or a clause: se) (2 marks) perative, exclamatory):

		Synonyms	Antonyms
łappy			Unhappy
old			Hot
rave		Bold	
ast		Quick	
	Part E:	Adverbs of Frequency and Time	(2 marks)
i. Identi	fy the adverl	of frequency in the sentence:	
0	"She always	eats breakfast."	
ii. What i	s the adverb	of time in the following sentence	?
0	"We will me	et tomorrow."	
	Part	F: Adverbs from Adjectives	(2 marks)
i. Change	the adjective	ve "quick" into an adverb and use i	t in a sentence.
i. Identi	fy the advert	o formed from the adjective "bea	utiful" in the sentence:
0	"She sings b	peautifully."	
	Р	art G: Prefixes/Suffixes	(3 marks)
atch the colu	ımn with the	right word and write it in the bla	nk.
atch the colu	umn with the	right word and write it in the blai	nk.
		right word and write it in the blai = =	nk.
slow	ful	right word and write it in the blai = = =	nk.
slow	ful er tie	=	
slow un do	ful er tie Part	= = H: Apostrophe of Possession	nk. (3 marks)
slow un do write the se	ful er tie Part entence to sh	= = H: Apostrophe of Possession ow possession:	(3 marks)
slow un do vrite the se	ful er tie Part entence to sh	= = H: Apostrophe of Possession ow possession: the children."	(3 marks)
slow un do write the se "The toys	ful er tie Part entence to sh belonging to	= = H: Apostrophe of Possession ow possession: the children." possession in the sentence:	(3 marks)
slow un do write the se "The toys	ful er tie Part entence to sh belonging to ophe to show of the dog is	= = H: Apostrophe of Possession ow possession: the children."	(3 marks)

o "You are going to the park."_____

Part I: Phrasal Verbs

(2 marks)

Make sentences of the following phrasal verbs.

Phrasal verbs	Sentences
Look After	
Switch off	

Part J: Formal Letter Writing

(5 marks)

Write a formal letter to your school's principal requesting a new book in the library. Include all the essential parts of a formal letter: heading, salutation, body, closing, and signature.

Examination Hall,
City A.B.C.
Date:
Date.
The Principal,
D.E.F School,
Mirpur.
Subject:
Respected Sir/Ma'am,

·
Yours Sincerely,
X.Y.Z.

Name:	Class:					
Time:	1 hour, 15 min Marks:					
	Section A: Homophones (6 marks)					
Q1 . Fi	ll in the blanks with the correct homophones. (6 marks)					
1.	I need to buy some (flour/flower) for the cake.					
2.	She (knows/nose) how to play the piano.					
3.	The cat has sharp (claws/clause).					
1.	They went on a (sea/see) voyage.					
2.	Can you (hear/here) the birds singing?					
3.	The book is on the top (shelf/shell).					
	Section B: Articles with Countable Nouns (6 marks)					
Q3 . Fi	ll in the blanks with the correct articles (a, an, the). (3 marks)					
1.	I saw owl in the park.					
2.	She bought umbrella from the store.					
3.	sun rises in the east.					
Q4 . Cł	noose the correct sentence with the appropriate article. (3 marks)					
1.	(a) He found a apple on the table.(b) He found an apple on the table.					
2.	(a) She is reading a book about history.(b) She is reading an book about history.					
3.	(a) They visited the museum last weekend.(b) They visited a museum last weekend.					
Section C: Prepositions (6 marks)						
Q5 . Fi	ll in the blanks with the correct prepositions. (3 marks)					
1.	The cat is hiding the table.					
2.	She is sitting her friends.					
3.	They walked the park.					
Q6 . Cł	noose the correct preposition from the options given. (3 marks)					
1.	The bird flew the window. (through, into)					

	2.	The gift is the box. (on, in)	
	3.	The students are standing the bus. (in front of, behind)	
		Section D: Sentence Punctuation (6 marks)	
Q7	. Pu	unctuate the following sentences correctly. (4 marks)	
	1.	where are you going	
	2.	she said we should leave now	
	3.	my favorite fruits are apples oranges and grapes	
	4.	john can you help me with my homework	
Q8	3. Cc	orrect the punctuation errors in the following sentences. (2 marks)	
	1.	"whats the time" he asked	
	2.	we visited the zoo in january february and march	
		ion E: Finding and Re-Writing the Main Idea and Supporting Detail in a Society of the following paragraph and answer the questions. (3 marks)	tory (6 marks)
-		oves playing soccer. Every day after school, he meets his friends at the	
		o practice. Tom's favorite position is as a forward because he enjoys	
	_	g goals. He believes that playing soccer helps him stay fit and teaches amwork. Tom hopes to join a professional team one day."	
	i.	What is the main idea of the paragraph?	
	ii.	List two supporting details that explain the main idea.	
	iii.	Write a different ending for the story.	





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